



Classroom Engagement Observation Form

This tool will help teachers identify patterns in child engagement across activities or within an activity (all children). Engagement is defined as children interacting appropriately with materials, people, and the environment.

Form Completed by:	Date:	Time:
# of Adults Present:	# of Children Present:	Program/Teacher:

Directions: Use this form to observe the engagement of an entire classroom. Periodically look up and count the number of children who are not engaged. Mark the box that best represents the engagement of the children in the class.

Count a child as non-engaged whenever he or she is not looking in the direction of instruction or participating in the activity, staring blankly, wandering aimlessly, crying, whining, or engaging in "rule-breaking" behavior.

Time on the Clock	NUMBER OF CHILDREN NON-ENGAGED			
	☺ All are ENGAGED!	1-2 ☹	3-5 ☹	5+ ☹



Classroom Engagement Observation Form

This tool will help teachers identify patterns in child engagement for an individual child across activities or within an activity. Engagement is defined as children interacting appropriately with materials, people, and the environment.

Child's Name:	Date:	Form Completed by:
# of Adults Present:	# of Children Present:	Program/Teacher:

Directions: Use this form to observe the engagement of an individual child. Periodically look up and evaluate the target child's level of engagement. Mark the box that best represents the engagement of the child.

- Count the child as **Actively Engaged** when s/he is interacting physically with materials or peers.
- Count the child as **Passively Engaged** when s/he is listening to a teacher or peer, waiting in line appropriately, etc.
- Count the child as **Non-Engaged** when s/he is not interacting with people, materials, or the environment (wandering, staring out a window, laying with head down, etc.).
- Count the child as using **Challenging Behavior** whenever s/he uses a behavior that interferes with his/her engagement or the engagement of others (crying, whining, hitting, etc.)

Time on the Clock	LEVEL OF ENGAGEMENT			
	☺ Actively Engaged	☹ Passively Engaged	☹ Non-Engaged	☹ Challenging Behavior