



**Items: Ping Pong Balls, Sock Monkey**

Activity Ideas

- 1) Label each ball with a letter.  
Sing "5 Little Monkeys", while passing balls around a group.  
At the end of the song, choose a movement and say something about the letter  
(or letter name or letter sound)
- 2) Put letters on balls and hide them around the room for children to find and then share  
what they know about the letter they find.

.....



**Items: Bubbles in small container**

Activity Ideas

- 1) Say ABCs while passing bubbles around  
the group ... A (blow), B (blow), C (blow)..
- 2) Say a short word.  
Blow a bubble for each sound in the word.  
c - a - t



**Items: Easy Button from Staples**

Activity Ideas

- 1) Use to highlight new vocabulary during a story  
i.e. Every time we hear 'fuscha' in the story we press
- 2) Use to remind children that following multiple directions can be easy!  
i.e. Press after children clean up and meet on carpet.

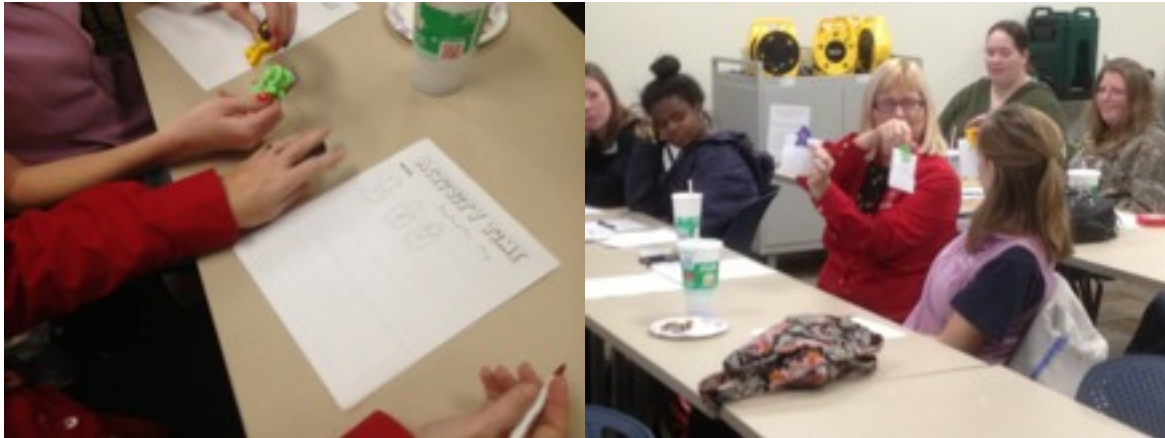
.....



**Items: Pipe Cleaners**

Activity Ideas

- 1) Place letter beads in envelope. Children use to make their own names on a pipe cleaner, which can turn into a bracelet to wear.
- 2) Make letters/names using pipe cleaners.



**Items: Magnetic People Clips**

Activity Ideas

- 1) Use one clip to hold letter M card, one clip to hold letter A card, and one clip to hold letter N card = to make the word MAN. Make names.
- 2) Write letter on clip. Walk around room and clip to a matching letter on a wall or in a book, etc..

.....



**Items: Dice**

Activity Ideas

- 1) Roll a dice and say that many letter names.
- 2) Cover sides of dice so only 1s or 2s (maybe 3s) are showing. Roll and say/clap words with 1 or 2 (maybe 3) syllables/parts

**Items: Binder Rings**

Activity Ideas

- 1) Each ring represents one sound. Connect the rings/sounds to make a word. Then tap the rings while saying the sounds slowly i.e. b - ir - d
- 2) Children put a magnetic letter in a ring. Sing "Ring around the (letter name)"



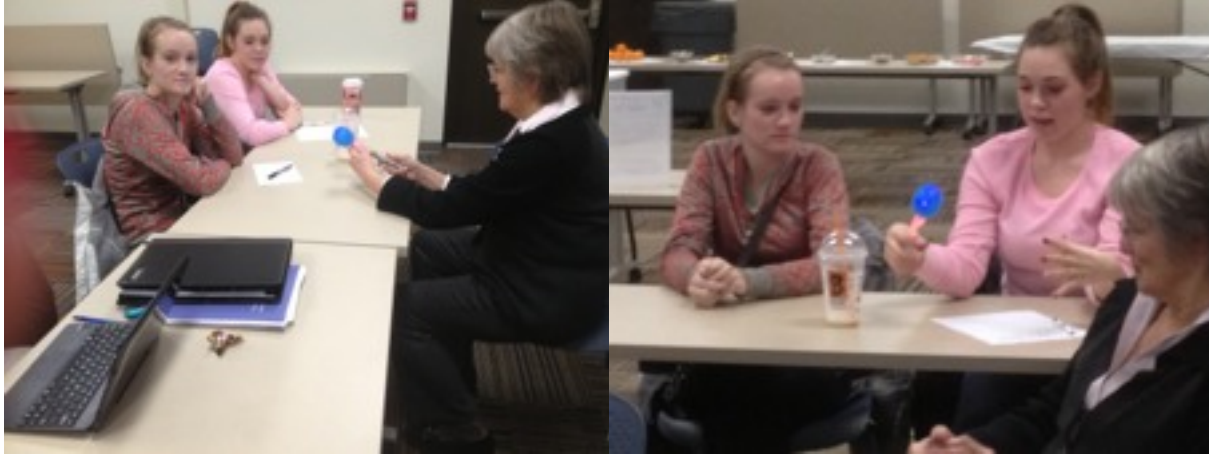
.....



**Items: Foam Squares** stapled to elastic

Activity Ideas

- 1) Pull elastic and the squares separate. Using 3 squares, pull slowly and say 3 sounds in a word i.e. B - A - T
- 2) Use a different color to represent each sound in word or letter in child's name.
- 3) Draw small pictures on squares to represent a story sequence. Use for story retelling.



**Items: Light-Up Wand/Pointer**

Activity Ideas

- 1) Tap sounds in words (flashes with each sound).
- 2) Draw letters in air, in the dark!

.....

**Items: Masking Tape**

Activity Ideas

- 1) Make letters.
- 2) Make Names.
- 3) Make letter "roads" for Hot Wheels cars to drive on.
- 4) Use pieces of tape to visually representation sounds heard in word.





**Items: Finger Puppets**

Activity Ideas

- 1) Use puppets to say sounds in a word i.e. s - i - t . Can add dot stickers with letters on puppets for children who are ready.
- 2) Play “The Confused Bees” by segmenting SOUNDS in a short (3 sound) word and changing the last sound i.e. c - a - t becomes c - a - n becomes c - a - p

.....

# PRESCHOOL LITERACY OBJECTIVES

## Creative Curriculum

### LANGUAGE

8. Listens to and understands increasingly complex language
  - a. Comprehends language
  - b. Follows directions
9. Uses language to express thoughts and needs
  - a. Uses an expanding expressive vocabulary
  - b. Speaks clearly
  - c. Uses conventional grammar
  - d. Tells about another time or place
10. Uses appropriate conversational and other communication skills
  - a. Engages in conversations
  - b. Uses social rules of language

### LITERACY

15. Demonstrates phonological awareness
  - a. Notices and discriminates rhyme
  - b. Notices and discriminates alliteration
  - c. Notices and discriminates smaller and smaller units of sound
16. Demonstrates knowledge of the alphabet
  - a. Identifies and names letters
  - b. Uses letter-sound knowledge
17. Demonstrates knowledge of print and its uses
  - a. Uses and appreciates books
  - b. Uses print concepts
18. Comprehends and responds to books and other texts
  - a. Interacts during read-alouds and book conversations
  - b. Uses emergent reading skills
  - c. Retells stories
19. Demonstrates emergent writing skills
  - a. Writes name
  - b. Writes to convey meaning

## High Scope KDIs (Key Developmental Indicators)

### Language, Literacy, and Communication

1. **Comprehension:** Children understand language.
2. **Speaking:** Children express themselves using language.
3. **Vocabulary:** Children understand and use a variety of words and phrases.
4. **Phonological awareness:** Children identify distinct sounds in spoken language.
5. **Alphabetic knowledge:** Children identify letter names and their sounds.
6. **Reading:** Children read for pleasure and information.
7. **Concepts about print:** Children demonstrate knowledge about environmental print.
8. **Book knowledge:** Children demonstrate knowledge about books.
9. **Writing:** Children write for many different purposes.
10. **English language learning:** (If applicable) Children use English and their home language(s) (including sign language).